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ABSTRACT

The Parent-Child Reading System (PCRS), a way of organizing instructional materials for reading so that parents can become continuously involved in helping to improve their children's reading abilities, may be used in connection with family learning center workshops, in schools, or in institutions maintaining contact with schools. This document is the answer booklet for use by children taking the PCRS diagnostic surveys for word recognition, vocabulary, and work/study skills. The booklet is handwritten to add a sense of informality to the survey session and to distinguish it from other PCRS manuals. (JM)

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ED132517

# THE DES MOINES FAMILY LEARNING PROJECT

## THE PCRS

## (PARENT - CHILD READING SYSTEM)

## ANSWER BOOKLET

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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**Editor: Martin Miller**

The Des Moines Family Learning Project
is a joint effort of the Des Moines Public Schools
and the Des Moines Area Community College

Operated by
The Department of Community and Adult Education
Des Moines Schools
1800 Grand
Des Moines, Iowa 50307

Dr. Gareld Jackson, Director

Materials Created and Adapted by
Anita Aymer, Beverly Horwitz, Marsha Laurenzo
Cynthia Sears, Molly Tedesco

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Name _____

# Diagnostic Surveys
For
# Family Learning Program

Answer Booklet

Place A Check For Each Correct Answer

## 1.- Auditory Discrimination

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

SCORE _____ (10)

## 2.- Rhyming Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

SCORE _____ (10)

## 3. Visual Discrimination

| | |
|---|---|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

SCORE ____ (10)

## 4. Alphabet

| | | |
|---|---|---|
| 1 ____ | 6 ____ | 11 ____ |
| 2 ____ | 7 ____ | 12 ____ |
| 3 ____ | 8 ____ | 13 ____ |
| 4 ____ | 9 ____ | 14 ____ |
| 5 ____ | 10 ____ | 15 ____ |

SCORE ____ (60)

# 5. Consonants

| Beginning | Ending |
| --- | --- |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
| 5. | 5. |
| 6. | 6. |
| 7. | 7. |
| 8. | 8. |
| 9. | 9. |
| 10. | 10. |
| 11. | 11. |
| 12. | 12. |
| 13. | 13. |
| 14. | 14. |
| 15. | 15. |
| 16. | 16. |
| 17. | 17. |
| 18. | 18. |
| 19. | 19. |
| 20. | 20. |

SCORE Beg. ____ (20)
End. ____ (~~20~~)



AB: 3

# 6 Sight Words

| Primary Level | Level 1 | Level 2 | Level 3 |
|---|---|---|---|
| 1 _____ | 1 _____ | 1 _____ | 1 _____ |
| 2 _____ | 2 _____ | 2 _____ | 2 _____ |
| 3 _____ | 3 _____ | 3 _____ | 3 _____ |
| 4 _____ | 4 _____ | 4 _____ | 4 _____ |
| 5 _____ | 5 _____ | 5 _____ | 5 _____ |
| 6 _____ | 6 _____ | 6 _____ | 6 _____ |
| 7 _____ | 7 _____ | 7 _____ | 7 _____ |
| 8 _____ | 8 _____ | | |

SCORE ___ (7-8)

# 7 Consonant Digraphs

1. sh ch wh th
2. sh ch wh th
3. sh ch wh th
4. sh ch wh th
5. sh ch wh th
6. sh ch wh th
7. sh ch wh th
8. sh ch wh th
9. sh ch wh th
10. sh ch wh th

SCORE ___ (10)

## 8 Consonant Blends

1- sl fl fr pl
2- bl cl dr br
3- cl kr sl sh
4- br tr th wr
5- gr kr cr gl
6- cr bl br wr
7- cl cr gl gr
8.- scr sh tr st
9. pr sp st mr
10- sc tr st sm

SCORE ____ (10)

## 9. Long and Short Vowels

| Long | | Short | |
|---|---|---|---|
| 1 ____ | 6 ____ | 11. ____ | 16. ____ |
| 2 ____ | 7 ____ | 12 ____ | 17 ____ |
| 3 ____ | 8 ____ | 13 ____ | 18 ____ |
| 4 ____ | 9 ____ | 14 ____ | 19 ____ |
| 5 ____ | 10 ____ | 15 ____ | 20 ____ |

SCORE ____ (10)

____ (10)

## 10. R- Controlled Vowels

1 _____ _____

2. _____ _____

3 _____ _____

4 _____ _____

5 _____ _____

SCORE _____ (10)

## 11. Common Elements

| | | | |
|---|---|---|---|
| 1 _____ | 6 _____ | 11 _____ | 16 _____ |
| 2 _____ | 7 _____ | 12 _____ | 17 _____ |
| 3 _____ | 8 _____ | 13 _____ | 18 _____ |
| 4 _____ | 9 _____ | 14 _____ | 19 _____ |
| 5 _____ | 10. _____ | 15 _____ | 20 _____ |



SCORE _____ (20)

## 12. Following Directions

Refer to survey #2, skill area 13.

## 13. Alphabetical Order

Refer to survey #2, skill area 14.

## 14. Dictionary Skills

Refer to survey #2, skill area 15.

# SURVEY #2

## 1. Compound Words

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

SCORE ___ (10)

## 2-4 Finding Units in Words

| Syl. | Pre. | Root | Suf. | Syl. | Pre. | Root | Suf. |
|---|---|---|---|---|---|---|---|
| 1 | | | | 11 | | | |
| 2 | | | | 12 | | | |
| 3 | | | | 13 | | | |
| 4 | | | | 14 | | | |
| 5 | | | | 15 | | | |
| 6 | | | | 16 | | | |
| 7 | | | | 17 | | | |
| 8 | | | | 18 | | | |
| 9 | | | | 19 | | | |
| 10 | | | | 20 | | | |



AB: 9

# 2-4 Finding Units In Words

Check each correct answer
and circle each mistake.

Note: Failure on root word
skill indicates weakness
in prefix or suffix skills

SCORE ____ Syl. (20)
____ Pre. (20)
____ Suf. (20)
____ Root (20)

## 5. Soft and Hard "C" and "G"

1. _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4. _____ 9 _____
5 _____ 10 _____

SCORE ____ (10)

## 6. Contractions

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9. _____

10 _____

SCORE ___ (10)

## 7. Variants

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

SCORE ___ (10)

8. Singular and Plural

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

SCORE ___ (10)

9. Possession

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

SCORE ___ (10)

10-12. Synonyms (same) Antonyms (opposite) Homonyms (sounds alike)

| | | |
|---|---|---|
| 1 _____ | 6 _____ | 11. _____ |
| 2 _____ | 7. _____ | 12. _____ |
| 3 _____ | 8 _____ | 13 _____ |
| 4 _____ | 9 _____ | 14 _____ |
| 5 _____ | 10 _____ | 15 _____ |

SCORE (S.) ___ (5)
(A.) ___ (5)
(H.) ___ (5)

13. Following Directions

| | |
|---|---|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

SCORE ___ (10)

## 14. Alphabetical Order

1. _____ 6. _____

2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

SCORE ___ (10)

## 15. Dictionary Skills

A or B

1 _____

2 _____

3 _____

4 _____

5 _____

SCORE ___ (5)

## Total Score

Part I _____

Part II _____